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Universidad de Buenos Aires

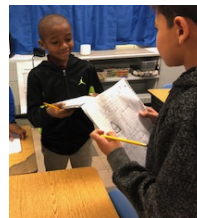
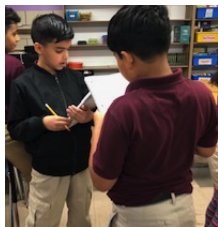
Ms. Rodríguez- 26 de octubre del 2018

3rd and 4th Grade Spanish Language Arts (Dual Language)

- We are almost done with reading level test. We will continue to test for reading levels (F&P and DRA). Reading levels will be available to you by the end of next week.
- Parents please make sure your child is reading in Spanish every night (Monday-Friday). Spanish reading logs count as a grade every week. When students do not turn it in on Monday's, they are allowed to turn it in on Tuesday and receive a small deduction for it being late.
- Students are required to read a Spanish book for 20 minutes every day for homework. This sheet is to be turned in every Monday during our class for credit. Parents also need to sign their child's reading log daily.
- If your child does not have Spanish books at home, they may borrow one or two for the week from our library or you can visit a Chicago Public Library.
- Library card applications were turned in Monday October 22nd. I was told cards would be ready within two weeks. I will personally pick them up.

3rd and 4th Grade Spanish as a Second Language (Gen Ed)

- We have begun unit 2 of our Spanish Curriculum based on *Cómo Vivimos*.
- Students were speaking in complete sentences when asking and answering where they lived. We did classroom polls to see how many students live in una casa (house) o un apartamento (apartment).
- Some sentence stems were: ¿Dónde vives? Yo vivo en _____. Yo vivo con _____. For students who had trouble pronouncing words, we used visuals to help us remember the words.
- We did a drawing of where we lived and had to write two complete sentences on their drawing to describe it to the class.



4GE students tallying polls of where their classmates live.