



UBA

Universidad de Buenos Aires

Ms. Rodríguez- 28 de septiembre del 2018

3rd and 4th Grade Spanish Language Arts (Dual Language)

- As a class, we have been working on different parts of grammar. We worked on sentence structures for basic and complex sentences (noun, adjectives, and gender pertaining to masculine and feminine words).
- Next week, we will begin testing of reading levels (F&P and DRA). Reading levels will be available to you and students by October 26th.
- We will be starting weekly Spanish reading logs. Students will be required to read a Spanish book for 20 minutes every day for homework. Parents will need to sign their child's reading log daily.
- If your child does not have Spanish books at home, they may borrow one or two for the week from our library (contract to follow) or visit a Chicago Public Library.

3rd and 4th Grade Spanish as a Second Language (Gen Ed)

- As a class, we have been working on greetings (saludos y despedidas) and feelings (yo estoy...). Students presented with a partner a short skit in which they introduced themselves and expressed how they were feeling. Videos to follow!
- Your child knows their vowel letters in Spanish. Ask them what the vocals are in Spanish!
- Next week we will be working on a Spanish assessment (Santillana) to determine where your child's proficiency level of listening and speaking is in Spanish (beginner, intermediate, and advanced). These scores will be available to you by October 26th.
- We will have weekly quizzes on Fridays.